Student_____   Date_____   Examiner_____

Master's Thesis Rating Scale for Developmental Purposes

In order to provide the student with developmental feedback, the reader must rate the thesis along each of the following dimensions. Provide whole number ratings only.

A. The thesis effectively defines or clarifies a problem.

1	2	3	4	5
Very Poor		Adequate		Excellent

B. The literature review is a logical coherent summary of relevant, current research.

1	2	3	4	5
Very Poor		Adequate		Excellent

C. The thesis suggests the next step(s) in solving a problem, outlining appropriate future directions.

1	2	3	4	5
Very Poor		Adequate		Excellent

D. Please evaluate the writing in terms of organization, clarity, grammar and APA format.

1	2	3	4	5
Very Poor		Adequate		Excellent

E. Please evaluate the oral defense in terms of clarity, organization and logic.

1	2	3	4	5
Very Poor		Adequate		Excellent

F. Please evaluate the student's ability to undertake focused study.

1	2	3	4	5
Very Poor		Adequate		Excellent

G. Please evaluate the creativity of the student's research.

1	2	3	4	5
Very Poor		Adequate		Excellent

H. Please evaluate the independence of the student's research.

1	2	3	4	5
Very Poor		Adequate		Excellent

I. Please evaluate the significance of the problem addressed in the student's research.

1	2	3	4	5
Very Poor		Adequate		Excellent

General Comments:

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